

Term II Outline - Grade Eight
Homeroom: Miss Percy

<p style="text-align: center;">Reading (Miss Percy)</p>	<p>Mythology Students will do a variety of reading comprehension activities from Norse Mythology, Ancient China and Egypt. Their study of these cultures will culminate in their creation of their own god in a graphic novel.</p> <p>Novel Study: <i>“The Absolutely True Diary of a Part-Time Indian”</i> by Sherman Alexie. As part of the students study of diversity they will explore the concepts discussed in <i>The Absolutely True Diary of a Part-Time Indian</i>. Bestselling author Sherman Alexie tells the story of Junior, a budding cartoonist growing up on the Spokane Indian Reservation. Determined to take his future into his own hands, Junior leaves his troubled school on the rez to attend an all-white farm town high school where the only other Indian is the school mascot. Throughout the unit, students will be drawing upon the novel to focus on several areas of the language arts, including grammar, spelling and vocabulary, creative writing, and reading comprehension. The concepts discussed during this novel study will also carry over into the other subject areas (art, geography, history, drama).</p>
<p style="text-align: center;">Writing (Miss Percy)</p>	<p>Oratorical and Public Speaking Unit: Students will explore a variety of topics for their school wide oratorical presentations. They will assess the tips and techniques for effective public speaking within a classroom environment and beyond.</p> <p>Media Literacy Students are constantly surrounded by media and this unit will give them a better understanding of purpose and audience. Students will dive deep into how advertisements have changed over time and are used to gain attention. Students will focus on World War II propaganda posters and work on analyzing them. They will also develop their own advertisement to demonstrate their understanding.</p> <p>Essay Writing: Students will continue their study of essay writing. Five paragraph essays will continue to be read and explained in thorough detail before students create their own. Connecting evidence to statements within an essay will be the primary focus of this unit as students gain more understanding and knowledge in this subject area.</p>

<p>Grammar (Miss Percy)</p>	<p>The elements of grammar that will be studied are parts of speech, punctuation, parts of a paragraph, types of paragraphs, word structure and sentence structure. Through the use of the station work and various resources, students will engage in activities and writing tasks to deepen their grammar understandings and application of concepts. Frequent feedback and assessment check ins will take place to ensure comprehension of all grammar topics introduced.</p>
<p>Spelling (Miss Percy)</p>	<p>New this year students will be using WordlyWise i3000 for the spelling program. It provides engaging, direct academic vocabulary instruction to develop the critical link between vocabulary and reading comprehension. The robust activities, social sharing and interaction, and differentiated instruction allow the flexibility to meet the needs of today's varying student population. The work will continue to be entirely online and the lessons are integrated with Quizlet. It expands on the type of program run last year and continues to focus on comprehension rather than basic spelling. Spelling test structure will be similar to last year and occur every second Friday.</p>
<p>Mathematics (Mrs. Becke)</p>	<p>Students in Grade 8 will work through Saxon Math's <i>Course 3</i>. Saxon Math is a cumulative math program wherein students are given the opportunity to learn mathematical topics by topic, rather than by strand. This allows students to practice essential skills for the entire year, rather than just a set amount of time, and reduces the chances of students forgetting learned material due to lack of recency.</p> <p>Lessons Firstly, students will have their homework from the previous day checked by me. We will then take it up and mark our work, taking time to work through problems that we do not understand together. Students will then be taught the lesson of the day. Some days, students will work on <i>Power Up</i> worksheets, further developing their quick mental-math skills. Other days, we will jump right into working through the Practice Set and Written Practice for the given lesson.</p> <p>Homework Daily math homework will be assigned. This homework will be a mix of review (as mentioned above) and new skills learned that day.</p> <p>Assessments Students will be formally assessed in mathematics after every 5 lessons. Therefore, barring unforeseen circumstances, students will have a math test on every sixth day. These dates will be posted on my class website and Google Classroom. Practice tests will be provided prior to the test to give students ample time to study and review before the assessment.</p>

<p>Social Studies (Miss Percy)</p>	<p>Students will begin the second term with a focus on human geography. Students will learn about two geographic topics on Global Settlement: Patterns and Sustainability as well as Global Inequalities: Economic Development and Quality of Life.</p> <p>Patterns in Human Geography Students will be introduced to human geography by focusing on topics such as population distribution, population density, population characteristics, human imprint, industry, and population growth. During this section students will investigate current local, national, or global environmental issues and events to extend their understanding of these themes. Student will complete a PBL on Sustainability which will be determined by the class.</p> <p>Economic Systems Students will focus on the economy, economic activity, economic systems, world patterns of the rich and poor, the structure of economies, and Canada's economy. During this section students will investigate how quality of life and gross national income affect countries global ranking.</p> <p>Quality of Life Students will explore the challenges to improving quality of life around the world, through exploring population growth, various types of government and corruption. Students will also look at how they can take action for global development.</p>
<p>Science (Mrs. Becke)</p>	<p>In Term II, Grade 8 students will work through strands based in physics and engineering. They are:</p> <p>Understanding Earth & Space Systems: Water Systems In this unit, students will discover the important role that water and water systems play in our global ecosystem, including controversial water issues and technological innovations involving Earth's water systems. The big ideas that will be focused upon in this unit are:</p> <ul style="list-style-type: none"> - that water is crucial to life on Earth. - that water systems influence climate and weather patterns. - that water is an important resource that needs to be managed sustainably. <p>Understanding Structures & Mechanisms: Systems in Action This unit will focus on teaching students how small, human, mechanical and natural systems can be studied and improved upon, and the mechanical advantage of mechanical systems. Students will also learn about the overall safety, efficiency and effectiveness of these systems. The big ideas that will be tackled in this unit are:</p> <ul style="list-style-type: none"> - systems are designed to accomplish tasks. - all systems include an input and an output. - that systems are designed to optimize human and natural resources.
<p>Visual Art (Miss. McCann)</p>	<p>Visual Arts in grade 8 will focus on students choosing from a variety of art media to express a feeling, to communicate a message and represent people, places and objects. This term will focus on:</p> <p>PrintMaking- Students will identify and use appropriate printmaking tools. Students will explain the documentation of printed editions.</p>

	Mixed Media and Metal and Wire Sculptures - Students will use tools, materials and equipment safely and appropriately to construct well thought out art pieces.
Physical Education (Mr. Fretz)	<p>In Term II physical education, students will further develop movement skills through the participation in a variety of games and sports. Students will continue to use leadership and teamwork skills developed in first term to complete and take part in term two physical education activities.</p> <p>Students will continue to use the fundamental movement skills identified in term one to take part in organized games and sports. Students will develop volleyball, track and field, basketball, ball hockey, badminton and softball skills.</p>
Music (Mr. Poaps)	Students will continue to explore their musical skills by playing and singing solos or playing with ensembles. Students will learn basic conducting skills to equip them for ensemble leadership. Students will learn about jazz music and its influences. Students will prepare a song for the spring concert.
Health & People Skills (Mr. Fretz)	In term two students will be learning about substance use and addiction warning signs and consequences in the Substance Use, Addictions and Related Behaviours. They will also examine mental health as well as stress management. The final health unit will be Human Development & Sexual Health, in which students will examine decision making as it relates to sexual activity, contraception, relationships and intimacy. They will examine how gender identity, gender expression and sexual orientation can help individuals of all orientations and identities develop a positive self-concept.
French (Mme. Grovum)	The Grade 8 program will continue to build on skills learned during Term 1. Areas of focus for Term 2 will include: direct and indirect objects, the difference between the past tense and the imperfect tense and their uses as well as themed vocabulary surrounding Valentine's day, Easter and Spring, and Canadian festivals in French. Students will learn through song, poetry, guided group discussion and learning centres.
Drama (Mr. Poaps)	This term in drama students will look at the influence of media in the dramatic arts and the role of drama in particular societies. We will continue to incorporate reflection and analysis throughout this term. Students will be exposed to a variety of dramatic techniques that pertain to both on and off stage. The Shakespearean play that will be the focus of this term is Twelfth Night.
Computers (Mrs. Wilson)	<p>During the second term students will practice the following concepts:</p> <ul style="list-style-type: none"> - iMovie - Online poster making - Stop motion - Photography